

# FutureSmartCareers



## MONTHLY NEWSLETTER

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### In the newsletter this month



Discovery Week 22<sup>nd</sup>-26<sup>th</sup> June



Social Media and Job Hunting



Virtual Work Experience in the Creative Industry



Careers Resources for students with Dyslexia

### Morrisby are planting trees



Many of you will be aware of the Morrisby Organisation. As part of their ongoing drive to be more environmentally friendly they are planting a tree for every student that completes a Morrisby Profile. Trees are being planted with their partners "One Tree Planted" and so far, they have achieved over 44,000 trees this year. To find out more and see their current total click [here](#). Well done Morrisby!

### Podcast and taster sessions from the University of Southampton



The University of Southampton's English Department have put together some podcasts for students studying GCSE and A Level English. At present the department are unable to invite students on campus so as a way of staying in touch they have developed the podcasts. To see what is available click [here](#). The University have also organised some Taster Sessions for students in Computer Science, Electronic Engineering or Biomedical Engineering (Electronics) from the 2<sup>nd</sup> to the 6<sup>th</sup> August. There is a cost for these of £35. To find out more click [here](#).

### Virtual Work Experience in the Creative Industry 13<sup>th</sup> and 14<sup>th</sup> July



Pearson College London and Escape Studios have just announced this free virtual work experience event for 16- to 18-year-olds. The programme is designed to introduce young people to the extensive range of careers available within the creative industries. The free event will be delivered in collaboration with experts from Vine FX, Industrial Light & Magic, One of Us and Hexworks. Throughout the event, guest speakers will be setting activities and challenges as well as sharing their own experiences of breaking into the industry. To book click [here](#)

### Top Pupils being rejected by universities



Teachers and parents across the country are reporting stories of distraught high-flying students who have waited months longer than usual to hear back from top-ranking universities, only to be rejected by all or most of them. During last year's A-level fiasco, some prestigious universities ended up taking up to a third more students than in 2019. Many students did choose to defer to this year, putting further strain on places for 2021. Universities have to take everyone who meets their offer grades, so with accommodation and facilities already stretched, and social distancing restrictions likely, many elite institutions have made fewer offers than usual to protect themselves. To read the full article click [here](#).

### UCAS Discovery Week 22<sup>nd</sup>-26<sup>th</sup> June



UCAS Discovery Week is nearly here. This is a week of full of inspiration, information, and live events. Students can explore subjects, talk to admissions tutors and find out all about the UCAS process, including a workshop on personal statements. Students will need to register. To see what is available and register click [here](#).

## The FA launch new dual career guides focused on women's and girls' game



The Football Association have announced the launch of a new Dual Career guides, designed to inform girls entering the player pathway, through to women in the professional game, of the career opportunities available to them away from the field. The new guides provide a framework that can be used by players, parents, and education/football staff to highlight all opportunities that are available within education and football, while highlighting the support services available. To read more access the resources click [here](#)

## Is tomorrow's university System already here?



COVID-19 has led many universities to discover unexpected talents and capabilities for introducing radical innovations in unprecedented timescales. New modes of online teaching, assessments, and student support that would previously have taken years if they happened at all, were introduced across the sector in days and weeks. This was despite campuses being closed and staff working remotely. As they emerge into the post-COVID-19 world, we are already seeing universities using the momentum of crisis-led innovations to rethink their future public roles and how they are delivered. To read the article click [here](#).

## University Fees to Fall — but Arts Degrees may suffer



University tuition fees could be cut from £9,250 to a maximum of £7,500, according to a government consultation which begins next month. The cost of science degrees would be topped up by extra government funding, but critics fear arts and humanities subjects, such as languages, philosophy, theology, history and creative arts, would disappear at many universities. To find out more click [here](#)

## Teenagers provide validation on their peers career goals and affect their outcomes



Recent research investigates to what extent peer networks in late adolescence are related to young people's transition outcomes. The results show that having peers who positively appraise goals as attainable is associated with more positive transition outcomes. Negative peer appraisals showed no associations with transition outcomes. The present study offers an important step toward a comprehensive understanding of the social lives of young people in career transitions and provides new directions for research and counselling.

## Careers Resources for students with dyslexia



Dyslexia Scotland has published a resource for parents and career educators, to help nurture young dyslexic people's career potential and wants parents and career educators to take part in a trial of its use. Young dyslexic people, who often possess creative and dynamic thinking skills, tend to feel like fish out of water in their learning environments and consequently in their career development. Often, the grown-ups who support them look to Dyslexia Scotland for advice on how to help. To access the resources click [here](#).

## Plans for the summer? What about a free typing course?



The ability to touch type is an extremely useful skill in today's world. No matter what age you are you can learn to touch type by following this free course. This could save an enormous amount of time for you! If you want to learn, click [here](#).

## Building bridges to future Jobs



This report from City and Guilds looks at the barriers that are preventing people from switching careers as well as how confident people are at recognising their own transferable skill. The report has also identified the skills needed for some of the most in demand jobs in the UK and matched these skills with those of jobs that are declining as a result of the pandemic, Brexit, or other workplace change. To read the report click [here](#).

## Medic Portal immersive medical school experience for Year 11 and 12 students August 9<sup>th</sup>



Days run from 9.30 - 16.30. Participants will be taught through a mix of methods used in Medical Schools - including problem-based learning, lab work, medical role plays and the use of a real surgical suite. This is a non-residential programme. The cost for the week is £1,350. To find out more click [here](#).

## Applying for a healthcare degree – how to make your application standout



St George's, University of London have pulled together some useful advice for students wishing to apply to courses in health subjects, with a particular focus on making applications stand out when work experience opportunities are harder to come by during the COVID crisis. To see the advice click [here](#).

## UCAS to act as a 'Digital Baker Clause'



UCAS says it aims to act as a digital Baker Clause, reforming its services to offer content covering the full range of post-16 options to help students make more informed choices and make UCAS 'as strong for would-be apprentices as it is for prospective undergraduates.' Their report, [Where Next? Improving the Journey To Becoming An Apprentice](#) says 31% of students said it was 'very easy' to access information about higher education, but only 6% said the same about apprenticeships.

## 70% of secondary school students admit to Future Career Fear



The Careers after Covid report by Launch Your Career, has revealed that 70% of secondary school students do not know or are unsure about what they want to do for a career when they leave school. Three-quarters of students (78%) admitted they are worried about making the right choice of career. The report also reveals that nearly half of secondary school teachers (48%) say their school's ability to give careers advice to students has worsened since the start of the pandemic. Many students (47%) responding to the survey revealed that any advice they had been given had not been personalised to them. Furthermore, Covid-19 has hampered opportunities for work experience and one in four students (28%) revealed they had no practical experience of the working world, not even via a visiting speaker organised by their school. To download the report click [here](#).

## Arcadis Level 6 Apprenticeship for an Environmental Practitioner, Bristol



Arcadis are recruiting a Degree Apprentice Environmental Practitioner for their Bristol office. The closing date is 30/06/21. Candidates must have 3 A Levels, be numerate and be prepared to improve their mathematical and mathematical capability. For more information click [here](#)

## Social Media and Job Hunting



While social media platforms have become integral to our personal lives, they're also a powerful recruitment tool - discover how your online presence could be the key to successful job hunting by clicking [here](#).

## UCAS Webinar - What to Expect from clearing - for Teachers



Clearing may well be slightly different this year. UCAS want to make it as smooth as possible for everyone and have organized this webinar to cover key dates and deadlines, the running order of results day, and what support will be available for you and your students. To find out more and book, please click [here](#)

## University of Cambridge conference for Teachers 13-15 July



The University of Cambridge have announced their Teachers and Advisers' Conference webinar series to help support students as they prepare to apply to Cambridge. There are three sessions throughout the week. Teachers need to register for each session via the online booking form, and will be sent a link to the webinar. For more details click [here](#).

## Applying to study Medicine in the virtual world, Wednesday 7<sup>th</sup> July



This webinar will update teachers and advisers on the admissions process for undergraduate medicine courses. Participants will learn how they can help their students to prepare for aptitude tests (such as UCAT) and online interviews. The extent to which personal statements and UCAS references are used in the selection process will also be discussed. The webinar will be presented by Mandy Hampshire, Director of Undergraduate Medicine Admissions, University of Nottingham and Esther Hamilton-Dick, UCAT Marketing Officer, University of Nottingham. To register click [here](#).

## Careers Helpline



Jacque Ridge, our Helpline Manager and our team welcome enquiries from schools, parents and students. The helpline is staffed between 9.00 am and 5.00pm Monday to Friday at [helpline@futuresmartcareers.co.uk](mailto:helpline@futuresmartcareers.co.uk).

## Contact Us



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