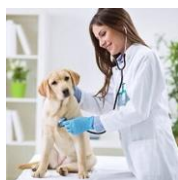




### In the newsletter this month



Blair's 50% target reached



VetQuest day at Bristol Uni



New creative careers website



End of the GDL and LPC to come

### Candidates filtered by tick box university rankings



Milkround surveyed 1,500 new graduates and found four-fifths of Russell Group graduates entered full-time work within weeks of leaving university, compared with two-thirds of those from other institutions. The research suggested university ranking was valued above all other factors including work experience. A separate poll of 7,000 students for Milkround found a significant minority wanted recruitment to be carried out "blind" to candidates' gender, religion and anything that would denote socio-economic background. A number of high profile firms, such as Deloitte, KPMG and the Civil Service are already using name blind application processes.

### T- Level Action Plan now out



The Government has now published its [T Level Action Plan](#) providing a rollout schedule and policy on industrial placements, T Level Professional Development, UCAS points, grading and certification. T Levels are 2-year qualifications designed in partnership with businesses and employers to give students the knowledge and skills to succeed in a number of different career areas including (among a long list of others) accountancy, agriculture, catering, finance, human resources, media and broadcast production. T Levels are equivalent to 3 A Levels and will include an industrial placement of at least 45 days. You can find more about the subjects [here](#).

### 50% of young people now enter Higher Education



20 years after the then Prime Minister, Tony Blair made a call for half of young people to go into Higher Education the symbolic 50% mark has been reached for the first time. Figures from the Department of Education released earlier this month show 50.2% of people went into Higher Education in the 2017/2018 intake. The figures are even higher for women, where 57% are now going to university. The figures contrast with those in the 1980s where only 15% stayed in full time education after the age of 18, by 1990 the figure had risen to 25% for all forms of post 18 education. Source: **BBC News**.

### UK Government urged to come up with new Robot and AI strategy by the end of 2020



The UK lags behind its G7 competitors in its adoption of robots and new technologies says the Business, Energy and Industrial Strategy (BEIS) Committee in a report published last month. Rachel Reeves, Chair of BEIS said: "The switch to automation brings challenges for businesses and for workers, with fears for livelihoods or disruption to job roles coming to the fore. The real danger for the UK economy and for future jobs growth is not that we have too many robots in the workplace but that we have too few. Productivity, economic growth, and ultimately job-creation and higher earnings, will flow to those countries that capitalise on these technologies." The report urges the Government to come forward with a UK Robot and AI Strategy by the end of 2020. Read the report [here](#).

### Students prioritise financial security (59%) over wealth (13%) or fame (9%)



A study by the Higher Education Policy Institute (HEPI) has found that students are realistic about challenges and future aspirations but resourceful to achieve the lives they want. It was seen that only 13% of students want to be wealthy or achieve a senior position in their chosen field, while 62% simply want to find a job they are passionate about with a further 59% indicating that their main goal is to achieve financial stability. Other findings show that student loneliness and mental health are growing issues, with one-in-four students 'often' (22%) or 'always' (4%) lonely. Read the full report here: [The New Realists](#)

## Study in the USA Adviser Webinar – November



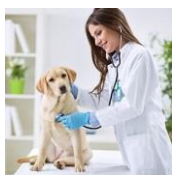
Fulbright are running an introduction to undergraduate study in the US webinar aimed at Advisers to include advice for students choosing where to apply, funding opportunities, application structure and components. There will be a short Q&A at the end. Advisers should sign up [here](#). Advisers can find additional resources aimed at providing information to UK students [here](#).

## J.P.Morgan introduce games based tool to help young people explore the latest opportunities



J.P. Morgan have made it easier for young people to explore their programmes, business areas and career opportunities by partnering with pymetrics, a game-based tool that measures social, cognitive and behavioral traits. <https://careers.ipmorgan.com/us/en/advice/pymetrics-overview> After completing the games, a short list of options tailored to personal attributes are displayed as well as a personalised report. The games are also used in job application processes. Students can also stay informed about the latest news, events programmes and deadlines by joining their Student Talent Network. [www.careers.ipmorgan.com/US/en/advice/pymetrics-navigator](http://www.careers.ipmorgan.com/US/en/advice/pymetrics-navigator)

## VetQuest at Bristol University for aspiring Vets and Vet Nurses on November 2nd



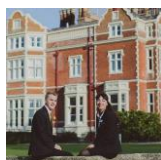
Aspiring vets and vet nurses will have the opportunity to explore and experience life as a student and find out what it's like to work in the veterinary industry at the [Bristol Veterinary School](#). The one-day event, called **VetQuest**, held at the University of Bristol's **Langford campus**, will enable prospective students to spend the day being mentored by a current student whilst getting involved in interactive sessions. The campus has clinical facilities, including equine and small animal hospitals; a dairy farm; diagnostic laboratories; and farm animal, small animal and equine practices. The long running **event on November 2nd** aims to showcase some of the opportunities available to those interested in pursuing a veterinary career. As well as a tour of the Vet School and talks on vet admissions and work experience, participants will have a chance to get involved in practical activities led by staff and students. Book [here](#).

## Oxford University aims to engage young people through Oxplore!



Oxplore! is an innovative digital portal from the **University of Oxford**. As the 'Home of Big Questions' it aims to engage those from 11 to 18 years with debates and ideas that go beyond what is covered in the classroom. Big questions tackle complex ideas across a wide range of subjects and draw on the latest research undertaken at Oxford. Oxplore aims to realise aspirations, promote broader thinking and stimulate intellectual curiosity. Go to <https://oxplore.org/>

## The Edge Hotel School – A unique degree in a four star hotel



The [Edge Hotel School](#) offers a different experience in hospitality education at the Grade II listed Wivenhoe House. Undergraduates at the Hotel School 'learn by doing' for their degree qualifications and acquire the people skills essential for becoming future leaders in the sector. Students can either study for a **BA (Hons) Hotel Management**, with start dates in September and February, or for a **BA (Hons) Events Management with Hospitality** with one intake per year in September. The two-year, intensive programme has been designed to deliver the realities of life in the hospitality industry and to ensure graduates are job-ready from day one. <https://www.essex.ac.uk/departments/edge-hotel-school>

## New Creative Careers One Stop website



A new one-stop-shop website to help young people discover the range of jobs available across all the creative industries has just launched. [www.discovercreative.careers](http://www.discovercreative.careers) has been designed to help students, their parents and teachers find out more about careers from advertising to the performing arts and publishing and the routes to them. **ScreenSkills** led the development of site and has worked with screen industry professionals to provide information about film, television, VFX, animation and games. The creative industries are said to be growing three times faster than the UK economy as a whole and to meet the predicted growth more young people will need to consider this sector. The new site will signpost users to the full range of jobs available and in doing so will fill a wide gap say the creators.

## Solicitors Qualifying Exam will replace the Graduate Diploma in Law in 2021



The Solicitors Qualifying Exam (SQE) is being introduced in 2021 and will replace the traditional **Graduate Diploma in Law conversion courses** and the Legal Practice Course (LPC). All solicitors will have to pass the SQE in order to qualify. Unlike the GDL and LPC, the new SQE is not a course but a series of exams, which are divided into two stages. Universities and law schools are currently developing new courses to prepare students for SQE. Under SQE, solicitors will still have to complete two years' work experience before they can qualify, but unlike traditional training contracts, this can now be split over placements with up to four firms. Other forms of experience (e.g., volunteering in a law centre) may also count toward the total experience needed to qualify. To find out more about this new qualification go to <https://www.sra.org.uk/home/hot-topics/Solicitors-Qualifying-Examination>

## Careers Insight Events in November and January



**InvestIN** provide students with immersive experiences in different career sectors. Events are held in London or Manchester. The programmes replicate work experience through interactive activities, site visits, seminars, networking sessions and career coaching guidance. Sectors covered include: investment banking, law, medicine, engineering, computer science, business, psychology, architecture, politics and journalism. For more information, dates and price per student go to [www.investin.org/collections/programmes](http://www.investin.org/collections/programmes)

## JAMES accredited Music Technology and Production Degrees



For students interested in audio production and music technology JAMES the Joint Audio Education Support organization provides accreditation to a number of Higher Education courses in the UK and lists approved providers on their website. Some courses have also achieved the ILC – the Integrated Learning Centre Award in recognition of the creative and encouraging atmosphere for students to collaborate and communicate as they would in industry. <https://www.jamesonline.org.uk/>

## Careers helpline



We are delighted that Jacquie Ridge has joined us recently to help run our very popular careers helpline. Jacquie previously worked for Inspiring Futures and has many years of experience fielding questions from schools, students and parents.

Contact the helpline at [helpline@futuresmartcareers.co.uk](mailto:helpline@futuresmartcareers.co.uk)

## Contact me



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